Name: Kinder		Grading Quarter: 2	Week Beginning: Dec 9 – Dec 13	
School Year: 2024-2025		Subject: ELA		
Notes: Unit 6 Lesson 1 Day 1	Objective: Foundational Skills	et and rime in spoken wo shonemes in words. sound /j/ to its corresponitial /j/ in spoken words. In between similarly spelle etter /j. rinting the upper- and lowetter for /j/. Inding e front and back cover, Tountry, Our Cultures Big II do set purposes for reading e concept of culture, include concept of culture, include twe use spaces between we use spaces between set we use spaces between set awareness e principle	nding letter <i>Jj</i> . d words by identifying the vercase letters <i>Jj</i> . able of Contents, and title of <i>Book</i> . g unit selections. iding holidays and celebrations. about the unit theme.	Academic Standards: Foundational Skills RF.K.2c RF.K.2d RF.K.1d RF.K.3a L.K.1a L.K.2c Reading & Responding RI.K.5 SL.K.1a W.K.7 SL.K.2 SL.K.3 SL.K.4 Language Arts RF.K.1c L.K.2a

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 6	 recognize and produce rhyming words in spoken sentences. 	
	Lesson 1	 manipulate initial phonemes in spoken words. 	Foundational Skills
	Day 2	 review the one-to-one correspondence of /j/ to the letter <i>Jj</i>. 	RF.K.2a
		 identify initial /j/ in spoken words. 	RF.K.3a
			RL.K.10 RF.K.1d
		distinguish between similarly spelled words by identifying the	L.K.2c
		sound of letter <i>Jj</i> .	L.N.20
		engage in group reading activities.	Reading &
		Reading and Responding	Responding
		 develop an understanding of vocabulary words. 	SL.K.2
		 listen attentively to a read-aloud selection. 	L.K.1f
		Language Arts	SL.K.6
T		 revise ideas for a narrative story. 	Language Arts
es		 recall information from experiences. 	W.K.8
Tuesday		 review using naming words, action words, and describing words. 	L.K.1b
~			L.K.1f
		Lesson Overview:	
		Foundational Skills	
		Warm up	
		Phonemic awareness	
		Alphabetic principle Reading and Researching	
		Reading and Responding	
		 Build background Read the Read Aloud 	
		Discuss the read aloud	
		Review vocabulary	
		Language Arts	
		Write a story: prewriting	
		Grammar, usage, and mechanics: sentence beginnings	
		2.2	

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 6	 identify letters and letter sounds in a familiar rhyme. 	
	Lesson 1	 manipulate initial phonemes in words. 	Foundational Skills
	Day 3	 attach the sound /f/ to its corresponding letter Ff. 	RF.K.3a
		 identify initial /f/ in spoken words. 	RF.K.1d RF.K.3d
		 distinguish between similarly spelled words by identifying the 	L.K.1a
		sound of letter <i>Ff</i> .	L.K.2c
		 practice printing the upper- and lowercase letters Ff. 	
		 write the letter for /f/. 	Reading &
		Reading and Responding	Responding
			SL.K.4 L.K.6
			RL.K.6
		listen to and discuss "Pass It Down."	RL.K.7
		apply the Predicting/Confirming Predictions and Summarizing	RL.K.10
		comprehension strategies.	RL.K.1
		Language Arts	RL.K.2
≤		 discuss characters for a narrative story. 	RL.K.3
Wednesday		 identify story characters, settings, and events. 	RF.K.1b
ne		 retell the events of a story in order. 	SL.K.1b SL.K.6
sd			L.K.1f
ay			RL.K.5
		Lesson Overview:	
		Foundational Skills	Language Arts
		Warm up	RL.K.2
		Phonemic awareness	RL.K.3
		Alphabetic principle	
		Reading and Responding	
		 Build background Preview the selection 	
		Read the selectionMonitor progress	
		Comprehension strategy	
		Print and book awareness	
		Discuss the selection	
		Develop vocabulary	
		Language Arts	
		Write a story: prewriting	
		Story crafting	
	1		

Foundational Skill Unit 6 Lesson 1 Day 4 In the control of the c		Notes:	Objective:	Academic
Unit 6 Lesson 1 Day 4 • identify and produce words that begin with /j/ and /f/. • manipulate final phonemes of spoken words. • review the one-to-one correspondence of /f/ to the letter Ff. • identify words with final phoneme /f/. • distinguish between similarly spelled words by identifying the sound of letter Ff. • engage in group reading activities. • identify the first and last word in a rhyme. Reading and Responding • review and practice using selection vocabulary words. • reread "Pass It Down" to identify sequence and classify and categorize details. • develop their understanding of new selection vocabulary words. Language Arts • draw pictures to narrate an event in order. • review how to sequence story events. Lesson Overview: Foundational Skills • Warm up • Phonemic awareness • Alphabetic principle • Monitor progress Reading and Responding • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary Language Arts • Write a story: drafting				
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• analyze the setting and characters in the selection. Language Arts • draw pictures to narrate an event in order. • review how to sequence story events. Lesson Overview: Foundational Skills • Warm up • Phonemic awareness • Alphabetic principle • Monitor progress Reading and Responding • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary Language Arts • Write a story: drafting			categorize details.	L.K.5c
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• draw pictures to narrate an event in order. • review how to sequence story events. Lesson Overview: Foundational Skills • Warm up • Phonemic awareness • Alphabetic principle • Monitor progress Reading and Responding • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary Language Arts • Write a story: drafting			 analyze the setting and characters in the selection. 	
Lesson Overview: Foundational Skills W.K.3 RL.K.2 SL.K.5 Warm up Phonemic awareness Alphabetic principle Monitor progress Reading and Responding Practice vocabulary Close reading Writer's craft Access complex text Develop vocabulary Language Arts Write a story: drafting	I		Language Arts	
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	Notes:	Objective:	Academic
	Notes.	Foundational Skills	Standards:
	Unit 6	Identify and produce words that begin with /f/	Staridards.
	Lesson 1	Manipulate final sounds in spoken words	Foundational Skills
	Day 5	Review sound correspondences for letters Jj and Ff	SL.K.1a
	- 3.7 -	 Build and read words based on knowledge of sounds and letters 	RF.K.3a
		 Practice printing upper- and lowercase letters Jj and Ff 	RF.K.1d
		Read and review common high-frequency words	RF.K.3b
		Read and review common right-nequency words Read and respond to a Decodable	L.K.2d
		 Identify top to bottom and left to right in a Decodable 	L.K.1a
		Reading and Responding	L.K.2c
		Review selection vocabulary words	RF.K.3c
		 Review selection vocabulary words Review the Predicting/Confirming Predictions and Summarizing 	L.K.1f
		comprehension strategies	RF.K.4
		Review Sequence and Classify and Categorize	RF.K.2a
		Review Sequence and Classify and Categorize Review Story Elements: Setting and Character	
		Generate questions for research	Reading and
		Language Arts	Responding
		Draw pictures to narrate an event in order	L.K.5c
Friday		Review that we use spaces between sentences	L.K.6
da,		 Review that we use spaces between sentences Review creating sentences with different beginnings 	RL.K.1
		Review creating sentences with different beginnings	RL.K.2
		Lesson Overview:	RI.K.1
		Foundational Skills	RI.K.2
		Warm up	RL.K.3
		Phonemic awareness	L.K.5a
		Alphabetic principle	RL.K.7
		Reading a Decodable	RL.K.10
		Reading and Responding	W.K.7
		Practice vocabulary	W.K.8 SL.K.1b
		Review read aloud and big book	L.K.1d
		Comprehension strategies	L.N.1U
		Access complex text	Language Arts
		Writer's craft	W.K.3
			VV.IX.3
		Inquiry Consent/Question Reard	
		Concept/Question Board Language Arts	
	Language Arts		
		Write a story Grammar, usage, and mechanics	
		Grammar, usage, and mechanics	